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11/29/2018



SOUTH LOUISIANA COMMUNITY COLLEGE

Master Syllabus

ENGL 0093 – English Workshop

Revision Date: November 5, 2018

Previous Revision Dates (list all): August 2015

Course Credit Value: 3

If taught in a 15 week semester, students spend the following clock hours, each week in:

Lecture: 3

Laboratory: 0

Clinical Experience/Internship/Workplace experience: 0

Pre and/or Co Requisites:

Pre-Requisite(s): ACT English score of 16-17 or COMPASS Writing score of 60-67

Concurrency: None

Co- Requisite(s): ENGL 1010

Equivalency SLCC: LFEN 0093

Equivalency BOR: None

Course Description: ENGL 0093 is a supplement to the ENGL 1010 course. ENGL 0093 provides support, practice, and additional exposure to the critical thinking, reading, writing and rhetorical skills required in college level composition. This is a supplemental course that cannot be used for certificate or degree programs. Students enrolled in ENGL 0093 must also be enrolled in the designated companion ENGL 1010 during the same semester.

Student learning Outcomes:

As a result of successful completion of this course the student will be able to:

1. Utilize all phases of the writing process (e.g. prewriting, drafting, evaluating, editing, and revising.) to construct well-written essays that include:
 - a. A clear lead-in and a thesis statement, using an essay map when appropriate.
 - b. Unified body paragraphs using explanations, examples, and concrete details, and use different strategies for organizing body paragraphs.
 - c. Transitional devices to guide the reader.
 - d. A comprehensive conclusion that wraps up of the essay and offers a final thought on the topic.
2. Identify audience and purpose to determine tone, vocabulary, and content.

NOTE: The intention of this master course syllabus is to provide you with an overview of the contents of this course, as specified by the faculty of South Louisiana Community College. Please note: individual course syllabi will reflect the diversity of individual approaches to course material and assessment.
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3. Utilize appropriate sentence structure, grammar, punctuation, and vocabulary in their own writing.
4. Recognize research concepts –primary and secondary, MLA documentation (works cited page and in-text citations), paraphrase, summary, and quotation.

Course Content:

- I. Writing Process
 - a. Prewriting
 - b. Drafting
 - c. Revision
 - d. Editing
- II. Rhetorical Situation
 - a. Audience
 - b. Purpose
 - c. Tone
 - d. Genre
 - e. Conventions
- III. Structure
 - a. Introduction
 - i. Lead-In
 - ii. Thesis
 - b. Conclusion
 - i. Wrap up
 - ii. Final Thoughts
- IV. Body Paragraphs
 - a. Topic Sentences
 - b. Organizational Strategies
 - c. Development
 - i. Examples
 - ii. Details
 - iii. Explanations
- V. Transitional Devices
 - a. Logical Bridges
 - b. Verbal Bridges
 - c. Words
 - d. Phrases
- VI. Mechanics
 - a. Grammar
 - b. Punctuation
 - c. Sentence Structure
- VII. Research
 - a. Secondary
 - i. Library
 - ii. Web
 - b. Primary
 - i. Survey
 - ii. Interview

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iii. Observation

V. MLA

- a. Summary
- b. Paraphrase
- c. Quotation
- d. Plagiarism
- e. In-Text citations
- f. Works Cited Pages

Methods of Delivery: Lecture

Assessment:

- The course grade will assess the student's writing process and subject matter knowledge.
 - Students must be assessed with a minimum of 4 grading categories including, but not limited to, quizzes, exams, participation, in-formal writing, outlines, journals, drafts, in-class and out of class timed essays, presentations, reading responses, grammar portfolios, and peer reviews.
 - The goal of ENGL 0093 is to supplement and support the work assigned in ENGL 1010. Therefore, students should be engaged in activities that assist students in completing the work assigned in ENGL 1010. These activities, listed above, should allow students to practice skills needed in ENGL 1010 and should not include formal essays.

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